Goal #1

Maintain or increase the number of students proficient in RISE testing in each academic area.

Academic Area

* English/Language Arts
* Mathematics
* Science

Measurements

2018-2019 end of level assessments for Spring Creek in math showed 70% of our students proficient, language arts showed 61% of our students proficient, and science showed 66% of our students proficient. The gap between 2018-2019 proficiency scores for the school and state showed language arts we were 14% above the state average, math we were 23% above the state average, and science we were 15% above the state average. This data showed us that our most critical academic need was to maintain or increase the number of students proficient in each area.

Action Plan Steps and Expenditures

1.  PLC Curriculum Design Groups ($17,500 - Salary)

Pay teachers a $500 stipend to work with their curriculum teams to complete the following professional learning community actions during the summer:

Identify and clearly define essential learning standards, create learning objectives in the form of “I Can” statements for each standard, write common pre-assessments and common formative assessments for each essential standard, create appropriate intervention and re-teaching plans for each standard.

2. School Leadership Team ($8,400 - Salary)

Compensate the 14 members of the School Leadership Team for directing and organizing the academic procedures of our school. Compensation is for time spent outside of their contracts. This team is responsible to ensure that each member of their PLC team is involved in creation and implementation of essential curriculum and intervention/enrichment classes.

 3. Professional Development: Admissions/Per Diem ($12,402 Employee Training) ($4,968 - Travel) ($3,960 - Substitute teachers)

Pay for registration for Professional Development ($12,402) Pay for travel and per Diem for Professional Development ($4,968).  Pay for substitute teachers for teachers attending conferences ($3,960).

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $47,230 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Step 1 summer stipends - $17,500 Step 2 ldrshp. stipends - $8,400 Step 3 PD substitutes - $3,960 | $29,860 |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | Step 3 PD - $17,370 | $17,370 |

Goal #2

Maintain or increase the MGP (median growth percentile) in each area tested by RISE. This data is an indication of student growth.

Academic Area

* College and Career Readiness
* English/Language Arts
* Fine Arts
* Health
* Mathematics
* Physical Education
* Science
* Social Studies
* World Languages

Measurements

Growth Measurements from School Accountability Data will be used. Data from 2018-19 shows MGP (Median Growth Percentile) growth in language arts at 54%, math at 62%, and science at 55%. We will maintain or increase the MGP in each of these areas. Formative assessment data will also be used to track student progress, target students in need of intervention, and extend learning for proficient students.

Action Plan Steps and Expenditures

1. Math Lab Intervention ($14,400 - Salary Para-Pro)

After receiving names of students who need additional math learning time from their math teachers and under the direction of the Student Intervention Committee, this person finds time during the school day to provide Tier II and Tier III math intervention and remediation for students. A paraprofessional is hired to work about 20 hours a day.

2.  Academic Educational Skills Intervention classes ($27,000 - salary)

Pay for three periods a day for three trimesters for a teacher to provide students additional Tier II and Tier III instruction in math and Language Arts.  This class provides additional student intervention for selected students who need it. Students are placed in this intervention because they are not demonstrating proficiency with the essential curriculum

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $41,400 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Step 1 Math Lab Para-pro - $14,400 Step 2 Ed. Skills teacher salary - $27,000 | $41,400 |
|  |  |  |
|  |  |  |

Goal #3

Keep the percentage of students with a C-or lower during the trimester below 20%, and the percentage receiving a C- or lower at the end of the trimester below 12%

Academic Area

* College and Career Readiness
* English/Language Arts
* Fine Arts
* Health
* Mathematics
* Physical Education
* Science
* Social Studies
* World Languages

Measurements

During the 2020-21 school year the number of students with one or more grade below a C- during the trimester averaged around 35%. By the end of the trimester, less than 15% on average received a grade of C- or lower. This showed that a number of students were not staying "caught up" in their classes during the trimester. Data gathered during this time pointed to a lack of motivation from students. Extension and enrichment opportunities have motivated students to make sure they complete assignments so that they can participate in extended learning opportunities. Using academic grade data, we will keep the percentage of students with a C- or lower below 20%, and the number receiving a C- or lower below 12%.

Action Plan Steps and Expenditures

1. Enrichment/Intervention Specialist ($14,400 - Salary Para-Pro)

Hire an Enrichment/Intervention Specialist to create an enrichment/intervention schedule.  This person will also track students who are in need of interventions and follow up to make sure the students are receiving the needed interventions, and motivate students through the use of enrichment classes, rewards, and tracking.

2. Materials and Software ($5,000 - Supplies; $3,000 - Software)

Purchase materials for extension activities which will include consumable classroom supplies, and equipment.  We will also purchase software with extension activities and software which will help us track students.

| Category | Description | Estimated Cost |
| --- | --- | --- |
|  | Total: | $22,400 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Step 1 - Intervention Para-pro - $14,400 | $14,400 |
| Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | Step 2 supplies - $5,000 | $5,000 |
| Software < $5,000 | Step 2 software - $3,000 | $3,000 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
| --- | --- |
| Total: | $111,030 |
| Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) | $5,000 |
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | $17,370 |
| Software < $5,000 | $3,000 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $85,660 |

Funding Estimates – Please Update

| Estimates | Totals |  |
| --- | --- | --- |
| Carry-over from 2019-2020 | $11,966.96 |  |
| Distribution for 2020-2021 | $103,292 |  |
| Total Available Funds for 2020-2021 | $115,258.96 |  |
| Estimated Funds to be Spent in 2020-2021 | $ |  |
| Estimated Carry-over from 2020-2021 | $4,091 |  |
| Estimated Distribution for 2021-2022 | $106,939 |  |
| Total Available Funds for 2021-2022 | $111,030 |  |
| Summary of Estimated Expenditures for 2021-2022 | $111,030 |  |
| Estimated Carry-over to 2022-2023 | $0 |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

The council will use any funds that may have been covered by an unanticipated funding source to purchase books for the media center that are used to support goals of increasing student literacy, and providing for student extension activities (Goals 1 and 3).

Publicity

* School newsletter
* School website
* Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
| --- | --- | --- | --- |
| 10 | 0 | 0 | 2021-03-09 |
| 10 | 0 | 0 | 2021-03-09 |